



## South Carolina

# Healthy Comprehensive Planning Project

**BASELINE REPORT** 

#### **ACKNOWLEDGMENTS**

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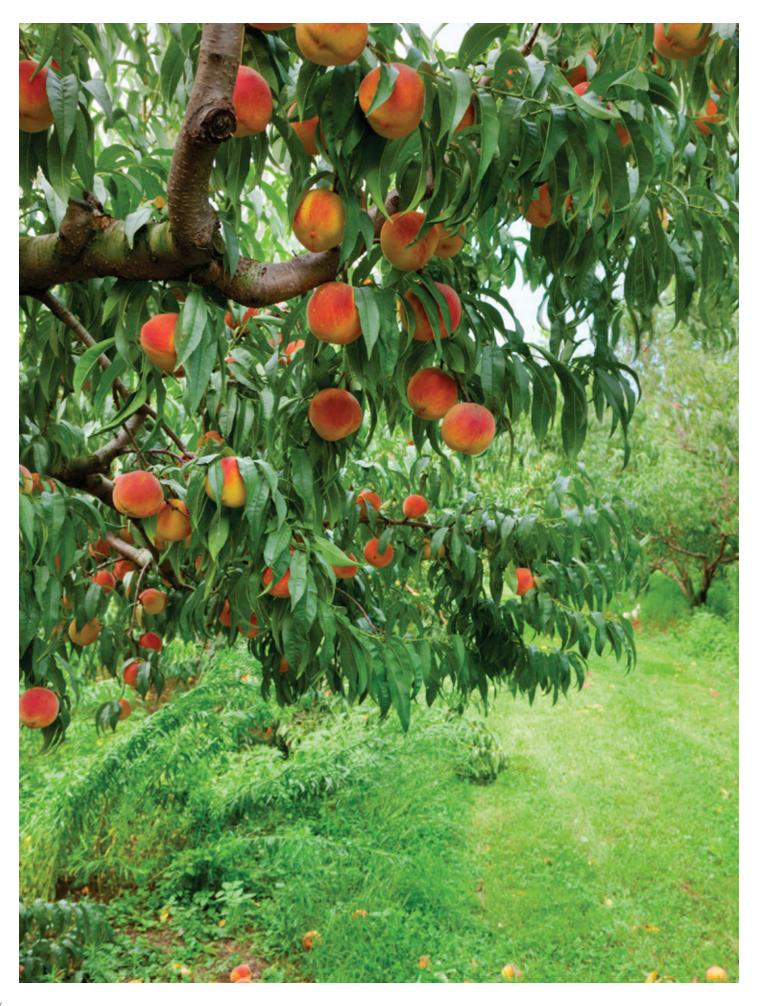
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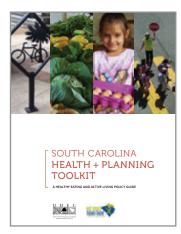


#### PROJECT PURPOSE AND BACKGROUND

Obesity and obesity-related chronic diseases greatly impact the health and well-being of South Carolinians. Improving the built environment to promote healthy eating and active living benefits the health of the entire community. Making improvements to the built environment requires that local governments carefully plan for these changes.

In South Carolina, comprehensive plans are required by state law and help local governments define their vision for future growth and change. The comprehensive plan is an important tool used by local governments to make decisions about future development of the built and natural environments. Because of the broad nature of comprehensive plans and their universal requirement in South Carolina, the opportunity exists to evaluate how local governments are incorporating a variety of health factors into decision-making related to development, infrastructure, and services.

The SC Healthy Comprehensive Planning Project began as an opportunity to address healthy eating and active living through community planning on a statewide scale. The SC Health + Planning Advisory Committee was formed in 2013 to lead this effort. Initially, a sample of 11 county comprehensive plans was evaluated to analyze overall trends and policy best practices related to public health. These plans were selected based on geography and other characteristics, such as population size and the extent of rural and urban coverage. Based on these evaluation results, the SC Health + Planning Toolkit.



http://eatsmartmovemoresc.org/pdf/SCHealthyToolkit.pdf

The SC Health + Planning Toolkit is a healthy eating and active living policy guide for planning and public health in South Carolina. While the focus is on comprehensive plans, the

toolkit can also be used more broadly to help develop public policy related to public health for a wide range of planning projects, such as zoning and land use development regulations. The overall goal of the toolkit is to provide a policy resource to understand, evaluate, and impact local planning policy in South Carolina.

After the initial analysis of 11 plans and the development of the toolkit, the advisory committee expanded the SC Healthy Comprehensive Planning Project to include an evaluation of all county comprehensive plans. The evaluation results included in this document create a baseline measurement of healthy eating and active living principles in county comprehensive plans across the state.

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#### **METHODOLOGY**

All 46 South Carolina county comprehensive plans were selected for review, including the 11 plans previously reviewed and analyzed. One county in South Carolina is not required by law to conform to the South Carolina Local Government Comprehensive Planning Enabling Act of 1994 due to a lack of zoning regulations. Therefore, only 45 comprehensive plans were reviewed and analyzed out of 46 counties in South Carolina.

The comprehensive plans were analyzed using two public health themes: healthy eating and active living. A total of 67 best practice policy indicators were used to score each of the comprehensive plans. For more information on the best practice policy indicators please see the appendix.

Each plan was analyzed for inclusion of indicators in the following three areas – Overall Health Policy Assessment, Healthy Eating, and Active Living. The policy topics within the three areas are represented below in **Table 1**.

#### **TABLE 1. POLICY TOPICS BY AREA Overall Health Healthy Eating Active Living Policy Assessment** Bicycle and Public Health Topic Food Production Pedestrian Presentation Connectivity Healthy Eating Topic Access to Open **Food Processing** Presentation Space, Parks, Trails Safe Routes Active Living Topic Food Distribution Presentation to Schools Food Access Land Use and and Consumption Transportation Support Implementation Facilities, Policies, and Evaluation and Programs Implementation and Evaluation

### FOR THE PURPOSES OF THIS ANALYSIS:



#### **Healthy eating**

is defined as the production, process, distribution, access, and consumption of food that limits the risk of dietrelated chronic diseases such as obesity, diabetes, and heart disease.



#### **Active living** is

defined as a way of life that integrates physical activity, such as walking and biking, into daily routines. The scoring criteria used for this effort is from the American Planning Association's (APA) publication Healthy Planning: An Evaluation of Comprehensive and Sustainability Plans Addressing Public Health, a best practice tool for evaluating comprehensive plans.

The scoring criteria address whether a public health indicator is present and, if it is, how explicitly the indicator is addressed or how specific or action-oriented the policy is stated. Below is a summary of the criteria

- 0 Indicator is absent from the plan
- 1 Indicator is present but limited in scope
- 2 Indicator is present, comprehensive and/or specific

There are some limitations to using these scoring criteria. Comprehensive plans have many different components and policy elements that vary in specificity. A vision statement or goals can be very broad in scope and specificity. Likewise, action statements can be very narrow and specific in focus. Each level of policy in a comprehensive plan serves an important purpose in defining the overall policy intent of a comprehensive plan. For the purposes of this analysis, the entire comprehensive plan and all of its policy elements were assessed on how comprehensively or specifically the indicators were presented.

To ensure reliability of the analysis and consistency in the interpretation of the language and health concepts, each comprehensive plan was analyzed by two independent reviewers. A third and final analysis was conducted by SC Department of Health and Environmental Control's Division of Nutrition, Physical Activity, and Obesity to resolve any scoring discrepancies.



#### **RESULTS**

Healthy eating and active living principles are not priorities of the South Carolina Local Government Comprehensive Planning Enabling Act of 1994, and the integration of these principles into planning efforts is a relatively new concept. Therefore, at this point in time it is not practical to expect counties to account for the majority of these principles. However, considering the analysis of South Carolina plans, the review of county plans in other states with low obesity rates, and the achievability of national best practices, it is feasible for counties to account for a minimum of 25 percent of the total possible score for all healthy eating indicators and active living indicators.

#### **BASED ON 25% OF TOTAL POSSIBLE SCORE:**



**2 out of 45** counties are accounting for healthy eating in comprehensive plans.



**12 out of 45** counties are accounting for active living in comprehensive plans.

Overall, plans were strongest on goals and policies in the active living area, although the explicit link to public health was often missing. Active living was addressed most strongly in the policy topic of Access to Open Space, Parks and Trails. Plans were not as strong on goals and policies in the healthy eating area. However, healthy eating was addressed most strongly in the policy topic of Food Production, particularly in response to rural agriculture indicators. A breakdown of results by policy topics within the three areas are represented in **Table 2** on the next page.



TABLE 2. RESULTS BY POLICY TOPICS			
Overall Health Policy Assessment	Score of 0	Score of 1	Score of 2
Public Health Topic Presentation	96%	4%	1%
Healthy Eating Topic Presentation	100%	0%	0%
Active Living Topic Presentation	77%	14%	9%
Healthy Eating	Score of 0	Score of 1	Score of 2
<ul><li>Food Production</li><li>Rural Agriculture</li><li>Urban Agriculture</li><li>Private Agriculture</li></ul>	61% 99% 100%	18% 1% 0%	22% 1% 0%
Food Processing	93%	4%	2%
Food Distribution  • Local Food System	89%	7%	4%
<ul><li>Food Access and Consumption</li><li>Grocery Stores</li><li>Farmers Markets</li><li>Restaurants and Prepared Food</li></ul>	98% 94% 96%	2% 4% 3%	0% 2% 1%
Implementation/Evaluation	96%	2%	2%
Active Living	Score of 0	Score of 1	Score of 2
Bicycle and Pedestrian Connectivity	78%	11%	11%
Access to Open Space, Parks and Trails	54%	26%	20%
Safe Routes to Schools	84%	8%	7%
Land Use and Transportation	56%	26%	19%
Support Facilities, Policies and Programs	78%	12%	10%
Implementation/Evaluation	94%	4%	2%

Note: Percentages are rounded to the nearest whole number - all rows may not equal 100%

**Table 3** displays the three most common indicators addressed within the overall health policy assessment area, the healthy eating area, and the active living area.

#### **TABLE 3. MOST COMMON INDICATORS BY AREA**

#### **Overall Health Policy Assessment Indicators**

- 1. Uses imagery, particularly maps, to convey information about the distribution of resources related to active living
- 2. Explicitly identifies improved physical activity, active transportation, and/or active living for public health
- 3. Explicitly identifies improved physical activity, active transportation, and/or active living for public health

#### **Healthy Eating Indicators**

- 1. Supports preservation of rural agricultural land
- 2. Supports preservation of soil and water quantity and quality
- 3. Supports sustainable farming and ranching practices

#### **Active Living Indicators**

- 1. Encourages compact or infill development
- 2. Supports mixed use development, buildings or blocks
- 3. Establishes policies for transit or paratransit service and access

During the review process of county comprehensive plans, several key findings were identified. The 45 evaluated plans varied a great deal in overall characteristics (length, number of elements, specificity of goals and policies, inclusion of implementation and evaluation tools, and identification of metrics for success). The inclusion of public health, healthy eating, and active living goals and best practices, and the specificity and strength of those goals, varied. Listed below are additional findings and trends identified during the review process.

#### **OVERALL TRENDS**

- 1. **Comprehensive plans are oriented towards private development and public infrastructure and services.** Comprehensive plans are primarily focused on future growth, development and economic development. When they do focus on health-related topics, it is often done indirectly and not explicitly.
- 2. **References to public health are often related to public safety.** When public health is referenced in comprehensive plans, it is often related to public safety services, such as police and fire services. Many plans did not explicitly discuss how the built environment affects the availability of and access to opportunities for physical activity and the subsequent impact on public health.
- 3. **Metrics and action items related to public health in comprehensive plans are rarely, if ever, stated.** Action steps with performance metrics or goals related to healthy eating or active living are severely lacking in comprehensive plans. Without specific action items to guide implementation efforts, it will be difficult to track policy performance over time.
- 4. Access to and understanding of health data may be a limiting factor for public health policy in comprehensive plans. Health data related to healthy eating and active living is not incorporated well into comprehensive plans and most often is not included as part of the data collection and analysis elements of the plan. Improving access to and understanding of health-related data could improve public health policy in comprehensive plans. Most plans did not include information on the current distribution and accessibility of services (e.g., grocery stores, parks, etc.).
- 5. **Local governments are not reviewing and updating their comprehensive plans consistently.**Access to comprehensive plans and their adoption information varies greatly. Additionally, local governments are not consistently reviewing and updating their comprehensive plans in line with state requirements.

This report will serve as a baseline for the inclusion of healthy eating and active living best practice indicators in county comprehensive plans in the state. A schedule for monitoring will be created based on the time frame of future county comprehensive plan updates. The hope is that counties will utilize the SC Health + Planning Toolkit to incorporate the principles discussed throughout the report into local comprehensive planning efforts. This initial evaluation shows that work still needs to be done to bring the fields of planning and public health together. However, many of the analyzed plans show promise for the future and symbolize the current and future creation of healthier communities in the state.



#### **REFERENCES**

Ricklin, A., et al. 2012. Healthy Planning: an evaluation of comprehensive and sustainability plans addressing public health. Chicago: American Planning Association.

South Carolina Department of Health and Environmental Control & Eat Smart Move More South Carolina. South Carolina Health + Planning Toolkit: A healthy eating and active living policy guide. March 2014. Revised January 2015.

#### **APPENDIX**

The following figures represent the extent to which the reviewed comprehensive plans addressed the overall health policy assessment, healthy eating, and active living areas. **Tables 1, 2, and 3** provide a breakdown of the number of counties that received a score of 0, 1, or 2 for each of the indicators reviewed and analyzed in the county comprehensive plans. Below is a summary of the criteria.

- 0 Indicator is absent from the plan
- 1 Indicator is present but limited in scope
- 2 Indicator is present, comprehensive and/or specific

**Please Note:**For all tables below N=45.

TABLE 1. OVERALL HEALTH POLICY ASSESSMENT INDICATORS			
Indicators	0	1	2
Public Health Topic Presentation			
Is public health explicitly addressed in the comprehensive plan vision statement or introduction?	43	2	0
Is improving nutrition explicitly addressed in the comprehensive plan vision statement or introduction?	45	0	0
Is improving active living explicitly addressed in the comprehensive plan vision statement or introduction?	41	3	1
Healthy Eating Topic Presentation			
Explicitly identifies improved nutrition, healthy eating or healthy food access, and/or reduction of chronic diseases related to poor nutrition	45	0	0
Explicitly discusses how the built environment can affect the availability of and access to healthy foods and the subsequent impact on public health	45	0	0
Uses imagery, particularly maps, to convey information about the distribution of resources related to healthy eating/healthy foods	45	0	0
Uses public health data and statistics as it relates to healthy eating or the current distribution and accessibility of healthy foods	45	0	0
Active Living Topic Presentation			
Explicitly identifies improved physical activity, active transportation, and/or active living for public health	37	7	1
Explicitly discusses how the built environment can affect the availability of and access to opportunities for physical activity and the subsequent impact on public health	38	5	2
Uses imagery, particularly maps, to convey information about the distribution of resources related to active living	19	13	13
Uses public health data and statistics as it relates to active living or the current distribution and accessibility of opportunities for physical activity	44	0	1

Indicators       0       1       2         Food Production - Rural Agriculture       Supports preservation of rural agricultural land       2       7       36         Supports preservation of soil and water quantity and quality       3       11       31         Supports sustainable farming and ranching practices       28       16       1         Ensures a prepared and protected agricultural workforce       37       8       0         Supports access to rural agricultural employment       39       6       0         Supports diversification of crop and livestock species       43       2       0         Supports small farms       39       5       1         Urban Agriculture       39       5       1         Supports equitable opportunities for noncommercial urban agriculture (e.g., urban farms)       44       0       1         Supports commercial urban agriculture (e.g., urban farms)       45       0       0         Supports preservation of urban agricultural land       45       0       0         Recommends adoption of local food ordinance       44       1       0         Private Agriculture       45       0       0         Supports private and semi-private gardens       45       0       0 <td< th=""><th>TABLE 2. HEALTHY EATING INDICATORS</th><th></th><th></th><th></th></td<>	TABLE 2. HEALTHY EATING INDICATORS			
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Supports diversification of crop and livestock species 43 2 0 Supports small farms 39 5 1  Urban Agriculture  Supports equitable opportunities for noncommercial urban agriculture (e.g., community gardens) 44 0 1 Supports commercial urban agriculture (e.g., urban farms) 45 0 0 Supports preservation of urban agricultural land 45 0 0 Recommends adoption of local food ordinance 44 1 0  Private Agriculture  Supports private and semi-private gardens 45 0 0 Supports limited amounts of domestic livestock in urbanized areas 45 0 0  Food Processing  Supports local food processing 42 2 1  Food Distribution - Local Food System	Ensures a prepared and protected agricultural workforce	37	8	0
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Food Access and Consumption - Grocery Stores	Food Access and Consumption - Grocery Stores			
Supports equitable distribution of supermarkets 44 1 0	Supports equitable distribution of supermarkets	44	1	0
Supports small or neighborhood healthy food stores 43 2 0	Supports small or neighborhood healthy food stores	43	2	0
Supports incentives to increase healthy affordable alternatives in neighborhood stores  45 0 0		45	0	0
Supports healthy mobile food vendors (fresh/packaged) 44 1 0		44	1	0

Farmers Markets			
Supports creation and expansion of farmers markets	39	3	3
Supports use of SNAP/EBT, WIC benefits, and/or senior nutrition benefits	44	1	0
Supports availability of farmers market locations	45	0	0
Supports success of farmers markets	42	3	0
Restaurants and Prepared Food			
Discourages access to fast-food restaurants	45	0	0
Supports healthy food sales and service in public facilities	42	3	0
Supports healthy mobile food vendors (prepared)	45	0	0
Supports increased availability of local options	41	3	1
Other			
Discourages unhealthy food advertising	45	0	0
Implementation/Evaluation			
Creates a forum for public input regarding food access	45	0	0
Identifies metrics by which to measure or track success related to healthy eating goals and policies	45	0	0
Identifies agencies, staff, or partner groups charged with implementing healthy eating programs and policies	40	3	2



Indicators       0       1       2         Bitycle and Pedestrian Connectivity       3       11       11         Prioritizes new sidewalks, bike lanes, greenways, etc., that connect to existing facilities       23       11       11         Recommends bicycle (bike lanes, shoulders, racks, etc.) and pedestrian (sidewalks, crosswalks, etc.) accommodations during new development       24       12       9         Recommends cross-access between adjacent land parcels       42       1       2         Discourages/recommends limits to dead end streets and cul-de-sacs       38       3       4         Addresses bicycle and pedestrian access to outlets for healthy foods       43       0       2         Addresses bicycle and pedestrian access to opportunities for physical activity       40       3       2         Addresses bicycle and pedestrian access to opportunities for physical activity       40       3       5         Addresses geographic equity/distribution of parks and recreation facilities and perspaces       20       14       11         Addresses geographic equity/distribution of parks and recreation facilities and seasements or open space as part of new developments       18       18       18         Supports Safe routes to schools       5       5       5         Supports Safe routes to school initiatives       35       5       5 <th>TABLE 3. ACTIVE LIVING INDICATORS</th> <th></th> <th></th> <th></th>	TABLE 3. ACTIVE LIVING INDICATORS			
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Discourages/recommends limits to dead end streets and cul-de-sacs 38 3 4 Addresses bicycle and pedestrian access to outlets for healthy foods 43 0 2 Addresses bicycle and pedestrian access to opportunities for physical activity 40 3 2  Access to Open Space, Parks, and Trails Supports joint use agreements for access to school playgrounds and/or recreation areas Addresses geographic equity/distribution of parks and recreation facilities and programs Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Supports 'safe routes to schools Supports 'safe routes to school' initiatives 35 5 Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites Recommends walkable and bikeable school siting policies 40 1 4  Land Use and Transportation Encourages compact or infill development Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	(sidewalks, crosswalks, etc.) accommodations during new development	24	12	9
Addresses bicycle and pedestrian access to outlets for healthy foods 43 0 2 Addresses bicycle and pedestrian access to opportunities for physical activity 40 3 22  Access to Open Space, Parks, and Trails  Supports joint use agreements for access to school playgrounds and/or recreation areas  Addresses geographic equity/distribution of parks and recreation facilities and programs  Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Safe Routes to Schools  Supports 'safe routes to school' initiatives 35 5 5  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies 40 1 4  Land Use and Transportation  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	Recommends cross-access between adjacent land parcels	42	1	2
Addresses bicycle and pedestrian access to opportunities for physical activity 40 3 2  Access to Open Space, Parks, and Trails  Supports joint use agreements for access to school playgrounds and/or recreation areas  Addresses geographic equity/distribution of parks and recreation facilities and programs  Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Safe Routes to Schools  Supports 'safe routes to school' initiatives  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  10 1 2 1  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	Discourages/recommends limits to dead end streets and cul-de-sacs	38	3	4
Access to Open Space, Parks, and Trails  Supports joint use agreements for access to school playgrounds and/or recreation areas  Addresses geographic equity/distribution of parks and recreation facilities and programs  Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Safe Routes to Schools  Supports 'safe routes to school' initiatives  Supports sidewalk development and intersection safety improvements within close proximity to school sites  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  40  1 4  Land Use and Transportation  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	Addresses bicycle and pedestrian access to outlets for healthy foods	43	0	2
Supports joint use agreements for access to school playgrounds and/or recreation areas  Addresses geographic equity/distribution of parks and recreation facilities and programs  Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Safe Routes to Schools  Supports 'safe routes to school' initiatives  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  40 1 4  Land Use and Transportation  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	Addresses bicycle and pedestrian access to opportunities for physical activity	40	3	2
Addresses geographic equity/distribution of parks and recreation facilities and programs  Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Supports 'safe routes to schools  Supports 'safe routes to school' initiatives  Signer Recommends development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  40 1 4  Land Use and Transportation  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	Access to Open Space, Parks, and Trails			
Recommends easements or open space as part of new developments to create access to internal or external parks, trails and open space  Safe Routes to Schools  Supports 'safe routes to school' initiatives  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  40 1 4  Land Use and Transportation  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  37 8 0		37	3	5
Create access to internal or external parks, trails and open space  Safe Routes to Schools  Supports 'safe routes to school' initiatives  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  40 1 4  Land Use and Transportation  Encourages compact or infill development  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)		20	14	11
Supports 'safe routes to school' initiatives 35 5  Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites 39 5 1  Recommends walkable and bikeable school siting policies 40 1 4  Land Use and Transportation  Encourages compact or infill development 8 16 21  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access 37 6 2  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.) 37 8 0		16	18	11
Prioritizes sidewalk development and intersection safety improvements within close proximity to school sites  Recommends walkable and bikeable school siting policies  40 1 4  Land Use and Transportation  Encourages compact or infill development 8 16 21  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  39 5 1  40 1 4  41 4  42 21 4  43 6 21	Safe Routes to Schools			
within close proximity to school sites  Recommends walkable and bikeable school siting policies  40 1 4  Land Use and Transportation  Encourages compact or infill development 8 16 21  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  39 5 1  40 1 4	Supports 'safe routes to school' initiatives	35	5	5
Encourages compact or infill development 8 16 21  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  37 8 0	· · · · · · · · · · · · · · · · · · ·	39	5	1
Encourages compact or infill development 8 16 21  Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access 35 6 4  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.) 37 6 2  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.) 37 8 0	Recommends walkable and bikeable school siting policies	40	1	4
Encourages the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  35 6 4  Cathering the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  37 6 2  Cathering the location of proposed schools, libraries, government offices, and other public facilities to maximize bicycle and pedestrian, and transit access  37 8 0	Land Use and Transportation			
other public facilities to maximize bicycle and pedestrian, and transit access  Supports pedestrian-friendly building and site design standards (active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  35  6  2  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)	Encourages compact or infill development	8	16	21
(active ground floor uses, street frontage pedestrian entrances, etc.)  Recommends place-supportive parking regulations (on-street parking, shared parking, pricing, employer incentives/programs, etc.)  37  8 0		35	6	4
shared parking, pricing, employer incentives/programs, etc.)		37	6	2
Supports mixed use development, buildings or blocks 10 22 13		37	8	0
	Supports mixed use development, buildings or blocks	10	22	13

Support Facilities, Policies, and Programs			
Recognizes or recommends locally adopted 'complete streets' policies and/or resolutions	31	8	6
Recommends bicycle parking requirements and standards	44	1	0
Encourages showers, lockers, secure bicycle parking and other amenities for active commuters	40	5	0
Establishes policies or metrics related to reducing bicyclist and pedestrian traffic injuries and fatalities	44	1	0
Establishes policies for transit or paratransit service and access	16	13	16
Implementation/Evaluation			
Identifies metrics by which to measure or track success related to active living goals and policies	43	2	0
Identifies agencies, staff, or partner groups charged with implementing active living programs and policies	39	4	2
Establishes mode share goals for active transportation and transit	45	0	0





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